SUMMER INSTITUTES AT LE CORDON BLEU COLLEGE OF CULINARY ARTS ORLANDO, FLORIDA JUNE 16-21, 2013 INSERVICE EVALUATION SUMMARY

	5 =	= Excellent	4 = Very Good	3 = Good	2 = Fair	1 = Poor	
The	goal	of the Summer	e week-long intensive worksh Institutes is to provide educat students to prepare them for a	tors with a forum to learn	n cutting-edge skills, which	h they can take back to	
1.	The	e extent to whicl	h the written objectives have	e been met.			4
2.	2. Participant perception of relevance and quality of the inservice.						5
3.	The extent to which the following activities addressed by the inservice have been met:						
	a.	Opportunities	for participants to collect ar	ıd analyze evidence rela	ted to student learning.		5
	b.	Professional ce	ertificate standards.				5
	c.	School and dis	trict improvement efforts.				5
	d.	K-12 framewo	rks and curriculum alignme	nt.			4
	e.	Research-base	d instructional strategies an	d assessment practices.			4
	f.	Content of cur	rent or anticipated assignme	ent.			5
	g.	Advocacy for s	tudents and leadership, sup	ervision, mentoring/coa	ching.		5
	h.	Building a coll	aborative learning commun	ity.			5
4. The quality of the physical facilities.							5
5. The quality of the oral presentations.							5
6.	The	e quality of the	written program materials.				4

Suggestions for improving the inservice:

More opportunities for observing venues in the Orlando area (where hospitality is a major industry). Evening field trips have always been part of the ProStart Summer Institute agendas in the past and have been instrumental in the learning process. Otherwise, it was an excellent learning experience.